



Keiraville Community Preschool



1 Bring the Early Years Learning Framework to life in all activities of the preschool

- 1.1 Continue the evolution of the preschool's curriculum, based on the EYLF and current research
- 1.2 Utilise dispositions as a means of embedding the EYLF in everyday practice
- 1.3 Strengthen the preschool's connection with place, as an extension of belonging
- 1.4 Continue the development of the Transition to School program to embody a balance between the EYLF elements of being and becoming

2 Empower families in their role as owners of the preschool

- 2.1 Recognise families as central in the lives of children, and reference this in the design of all of the preschool's activities
- 2.2 Foster a sense of belonging and community for the KCPS children, families and team
- 2.3 Encourage families to contribute to our curriculum and to planning decisions
- 2.4 Promote the development of responsive relationships with and between children
- 2.5 Support families in their parenting role
- 2.6 Acknowledge and value Indigenous culture
- 2.7 Support and enable leaning from and about the First Australians
- 2.8 Ensure our curriculum is culturally relevant to our families

3 Fulfilling children's rights through leadership and a focus on excellence

- 3.1 Advocate for children's right to education through all interactions
- 3.2 Play an active role in the broader and early childhood communities
- 3.3 Maintain and develop professional relationships:
 - Within our region to ensure children have optimal access to resources in the community
 - Within the early childhood field
 - With training institutions such as universities and TAFE
- 3.4 Participate in and support research into aspects of early childhood learning and education
- 3.5 Generate and capitalise on opportunities to promote the preschool's work in the local community, the region, throughout Australia and internationally

4 Build an enabling culture which promotes leadership and endeavour

- 4.1 Create a culture of workplace learning and innovation amongst staff and management teams
- 4.2 Ensure all staff have regular opportunities for professional development to support their professional growth
- 4.3 Enable staff agency and their ability to shape the preschool curriculum and experience
- 4.4 Maximise staff retention through our enterprise agreement
- 4.5 Up-skill staff at all levels for career development and succession planning
- 4.6 Embed critical reflection and collaboration as tools for enhancing our learning community
- 4.7 Communicate our culture through induction for new staff and management team members

5 Capitalise on our exceptional physical environment

- 5.1 Provide an environment that sparks the imagination and promotes exploration and learning through play
- 5.2 Recognise the active role of the environment in contributing to learning
- 5.3 Promote learning about environmental and embed sustainable practices in daily life and the curriculum
- 5.4 Foster increasing eco-literacy of children, adults and our community
- 5.5 Promote custodianship of the land and a connection to place
- 5.6 Create a community that values and regularly participates in nature based activities

6 Provide high quality services in an ethical and efficient way

- 6.1 Use our QIP as a tool for furthering our educational and organisational goals
- 6.2 Ensure policies and procedures are in place to provide clear direction and meet regulatory requirements
- 6.3 Implement management and administrative systems to facilitate the provision of an efficient and effective service
- 6.4 Protect the health and safety of each child and adult while at preschool
- 6.5 Manage the preschool's funds in an efficient and ethical way that ensures ongoing viability
- 6.6 Ensure the preschool is responsive to the individual circumstances of our families

Notes on the KCPS Strategic Plan



Principles underpinning the Strategic Plan

Principles of the Early Years Learning Framework of Australia:

- Secure, respectful and reciprocal relationships
- Partnerships
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice

Being, Belonging and Becoming – Key Concepts of the Early Years Learning Framework

- **Being** – children are capable learners from birth and contribute to family and society – they are not merely learning to become adults – Children live very much in the present. Being, emphasises individuality and distinctiveness.
- **Belonging** – children learn from their social contexts – relationships are critical to a sense of belonging. The concept of belonging acknowledges children’s interdependence with others and the basis of relationships in defining identities.
- **Becoming** – childhood is the beginning of life with many possibilities. Children experience rapid change in their early years. The concept of becoming emphasises learning to participate fully and actively in society.

Principles across the 7 quality areas in the National Quality Standard:

- The rights of the child are paramount
- Children are successful, competent and capable learners
- Equity, inclusion and diversity
- Valuing Australia’s Aboriginal and Torres Strait Islander cultures
- The role of parents and families is respected and supported
- High expectations for children, educators and service providers

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- **Dispositions:** can be thought of as “habits of mind”. They are characteristic ways we respond to situations. Dispositions can be fostered and taught and affect lifelong learning. Examples of dispositions include: open mindedness, optimism, confidence, curiosity, cooperation, creativity, perseverance, imagination, ability to concentrate and resourcefulness
- **Connection to Place**
A child’s identity is linked to their understanding of where they fit within their world. A sense of belonging can emerge from the connections made with people, places and the larger world.

2 Empower families in their role as owners of the preschool

- Ensuring our **curriculum is culturally relevant** involves respecting, expecting and accepting difference. Educators will hold families’ culture in high esteem and seek ways for families to share their culture within our preschool.
- Our preschool is in a position to support children’s developing acceptance of others and valuing the contributions all people make. We can help to challenge stereotypes and bias and foster inclusive attitudes. These are qualities we need for a just and peaceful world.

3 Fulfilling children’s rights through leadership and a focus on excellence

- **Networks** develop as KCP interacts and shares our stories **locally, throughout Australia and Internationally**. These networks often generate unique opportunities for KCP in terms of access to; current research, professionals and resources. The potential for quality improvement is greatly enhanced by this. It promotes the sharing of knowledge and commitment to early childhood education.

4 Build an enabling culture which promotes leadership and endeavour

- The **culture** of KCP is visible within the preschool; Vision, Philosophy, Statement of Principles and Strategic Plan. It is also characterized by: respectful interactions, a commitment to excellence, strong community focus, high ethical standards and enacting the rights of each child.

5 Capitalise on our exceptional physical environment

- Eco Literacy is the ability to understand the **natural systems** that make **life on earth** possible. It includes understanding the interdependence of **ecological systems** and **social systems**.
- **“This generation will require leaders and citizens who can think ecologically, understand the interconnectedness of human and natural systems, and have the will, ability, and courage to act”** Michael K. Stone^[2]
- The Center for Ecological Literacy notes: *“A truly sustainable community is alive — fresh, vital, evolving, diverse, dynamic. It supports the health and quality of life of present and future generations while living within the limits of its social and natural systems. It recognizes the need for justice, and for physical, emotional, intellectual, cultural, and spiritual sustenance.”*

6 Provide high quality services in an ethical and efficient way

- **Quality Improvement Plan:** to meet the National Quality Standards of Australia our Preschool uses a Quality Improvement Plan to drive continuous improvement